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Sterling, Kans.

Cooper Memorial College, 1898.

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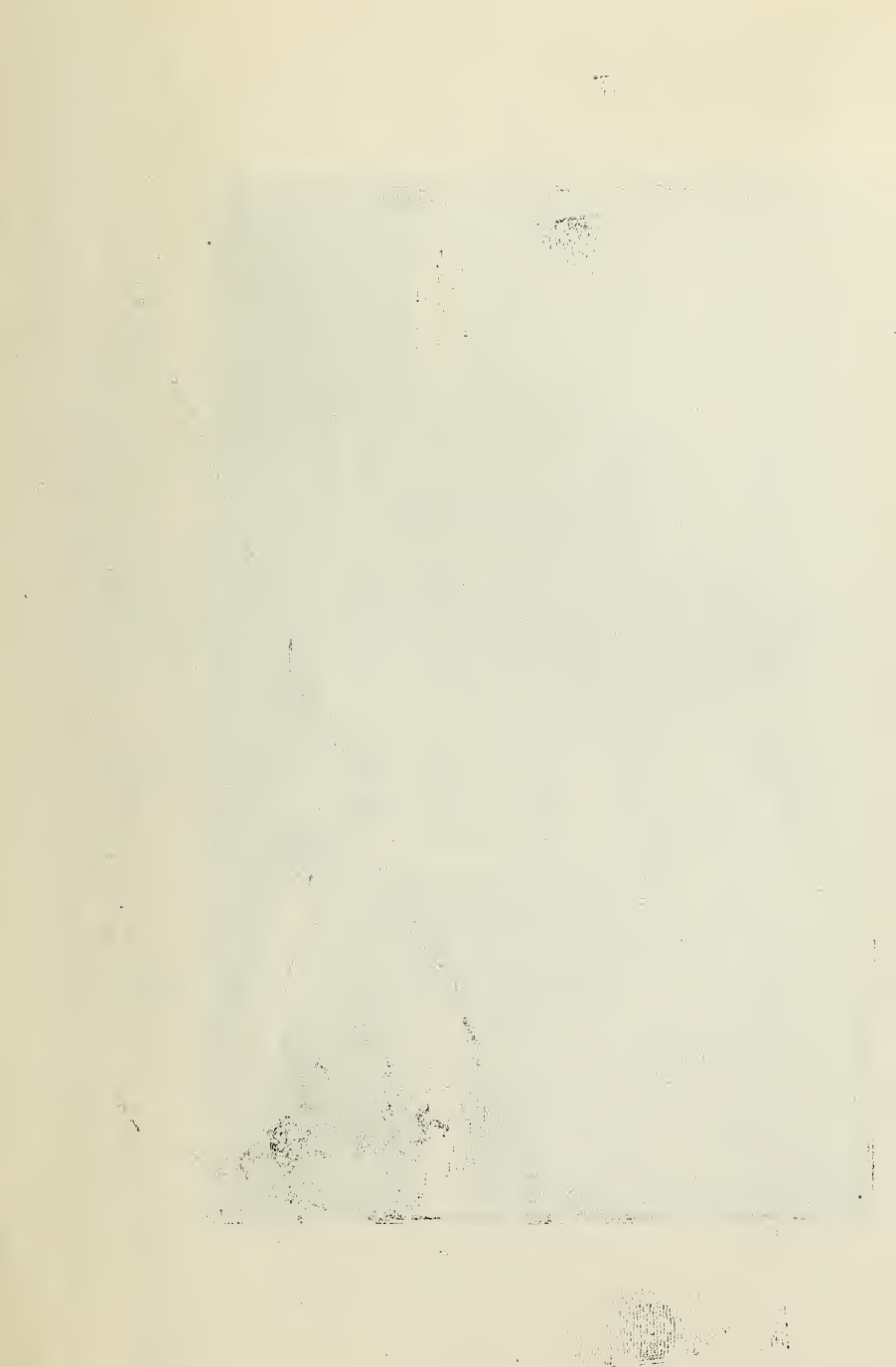

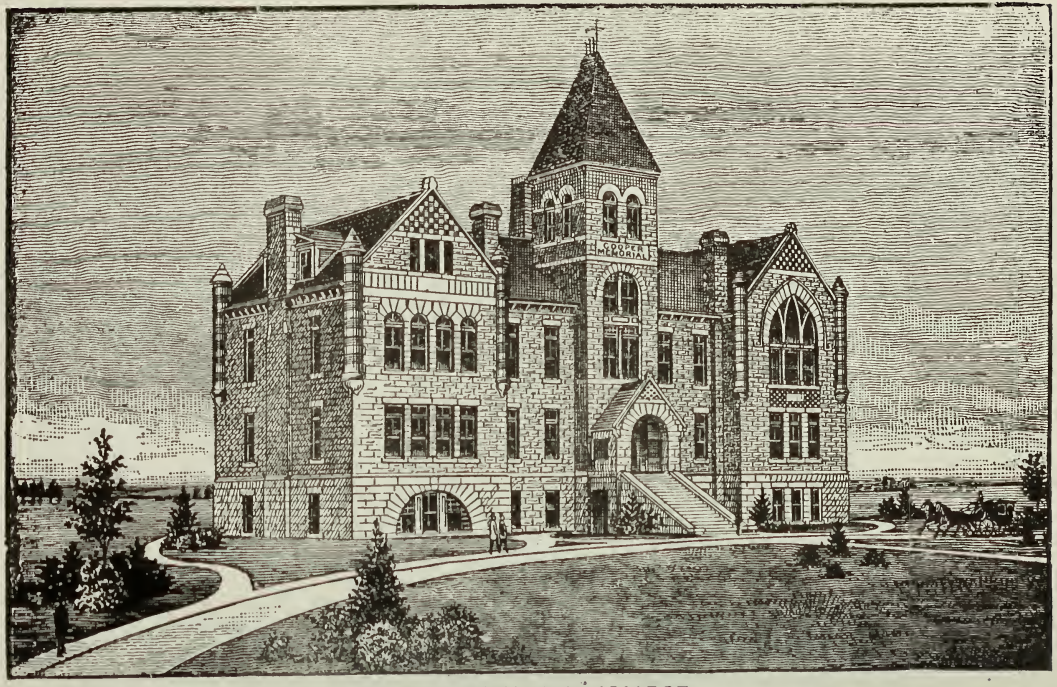

COOPER MEMORIAL COLLEGE.
STERLING, KANSAS.

ELEVENTH

ANNUAL CATALOGUE

. . OF . .

COOPER MEMORIAL COLLEGE,

STERLING, KANSAS.

FOR THE

Academical Year Ending June 16, 1898.

1898.
BULLETIN AND GAZETTE PRINT.
Sterling, Kansas.

Calendar 1898-99.

1898.

June 12, 3:30 p. m.....Baccalaureate Sermon by the President

June 12, 8:00 p. m., Sermon before Prayer Guild by Rev. A. Casselman, Lyons, Kansas.

June 13, 8:15 p. m.....Chrestomatheon Annual

June 14, 8:15 p. m.....Theomoron Annual

June 15, 10 a. m.....Meeting of the Senate

June 15, 2 p. m.....Class Day Exercises

June 15, 8:15 p. m.....Annual Address by Rev. J. A. Ferguson, Denison, Kansas.

June 16, 9 a. m.....Meeting of Young People of the Synod

June 16, 8:15.....Annual Commencement

September 5.....Entrance Examination

September 6.....Fall Term Begins

November 1.....Fall Normal Term Begins

December 22.....Fall Term Closes

1899.

January 3.....Winter Term Begins

January 26.....Day of Prayer for Colleges

March 23.....Winter Term Closes

March 28.....Spring Term Begins

June 15.....Spring Term Closes

College Senate.

The corporate powers of Cooper Memorial College are vested in a Senate, which consists of Trustees and Directors convened in joint session, and for certain purposes in the Trustees alone. The Trustees are chosen annually; the Directors biennially. The Trustees meet monthly, on the first Tuesday of the month; the Senate annually, on Wednesday of Commencement week.

TRUSTEES.

T. H. Brown	Sterling, Kansas
J. W. Duff	" "
W. B. Graham	" "
J. Hanna	" "
H. Irish	" "
E. H. Lees	" "
A. H. Stormont	" "

DIRECTORS.

Rev. James White, D. D	Arkansas City, Kansas
Rev. J. W. Long, D. D.	Springfield, Missouri
Rev. C. H. Strong, D. D	Sterling, Kansas
Rev. S. M. Hood	Nortonville, Kansas
Rev. Jas. A. Lawrence	Walton, Kansas
Rev. J. S. Turnbull	Peotone, Kansas
Rev. J. C. Gibney	Sunny Dale, Kansas
Rev. J. H. Gibson	Pittsburg, Kansas
Rev. W. L. Garges	Newton, Kansas
Rev. D. E. Magill	Welda, Kansas
J. C. Johnston	Sterling, Kansas
Wm. McCracken	Sunny Dale, Kansas
J. H. Taggart	Walton, Kansas
I. L. McCracken	Sterling, Kansas

OFFICERS OF THE SENATE.

Rev. J. W. Long, D. D	President
S. A. Wilson	Secretary and Treasurer of Endowment

OFFICERS OF THE BOARD OF TRUSTEES.

J. Hanna	Chairman
J. W. Duff	Secretary
A. H. Stormont	Treasurer of Current Fund.

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Faculty and Instructors.

REV. F. M. SPENCER, D. D.,
President, and Professor of Mental and Moral Science.

REV. C. H. STRONG, D. D.,
Professor of Bible Study.

S. A. WILSON, A. M.,
Professor of Ancient Languages.

J. G. THOMPSON, A. M.,
Professor of Mathematcs.

MISS ANNA KERN,
Lady Principal and Professor of French and German.

TALMON BELL, A. B.,
Professor of History and Economies.

MISS ALICE M. BROWN,
Professor of Art.

D. C. MATHEWS,
Instructor in United States Constitution and Physiology.

PEARLE AIKIN,
Instructor in Elocution and Dramatic Literature.

LEWIS A. KERR,
Instructor in Greek.

Officers of Faculty.
Registrar, J. G. THOMPSON.
Secretary and Recorder, TALMON BELL.

Synopsis of Classical Course.

FRESHMAN YEAR.

First Term.

Mathematics—Higher Algebra, Wentworth.
Greek—Anabasis, Goodwin.
History—General, Myers.
English—Composition and Rhetoric, Hart.

Second Term.

Mathematics—Trigonometry, Wentworth.
Greek—Anabasis Goodwin.
History—General, Myers.
English—Composition and Rhetoric, Hart.

Third Term.

Mathematics—Surveying and Spherical Trigonometry.
Greek—Iliad, Seymour.
Latin—Cicero's Essays, Elementary Classic Series.
English—The Study of Words, Trench.

SOPHOMORE YEAR.

First Term.

Mathematics—Analytical Geometry, Wentworth.
Greek—Iliad, Seymour.
Latin—Horace.
History—English, Green.

Second Term.

Mathematics—Analytical Geometry, Wentworth.
Greek—Memorabilia.
Latin—Horace.
History—English, Greene.

Third Term.

Mathematics—Calculus, Taylor.
Greek—Memorabilia.
Latin—Tacitus.
English—Milton.

JUNIOR YEAR.

First Term.

Chemistry, Remsen. Laboratory, 4 hours per week; recitation 3 hours.
Greek—De Corona.
English Literature, Shaw.
Rhetoric—Advanced, Hill.

Second Term.

Chemistry, Remsen. Laboratory, 4 hours per week; recitation, 3 hours.
Physics, Olmstead. Laboratory, 2 hours per week; recitation 4 hours,
Greek, De Corona and Plato's Apology.
English Literature, Shaw.

Third Term.

Physics, Olmstead. Laboratory, 2 hours per week; recitation, 4 hours.
Greek—Play.
Political Economy, Walker.
Ethics, Wayland.

SENIOR YEAR.

First Term.

Zoology, Packard's Advanced Course.
Logic, Schuyler.
Psychology, Porter.

Second Term.

Astronomy, Newcomb & Holden.
Geology, Dana.
Evidences of Christianity, Alexander.
Psychology, Porter.

Third Term.

English—Shakespeare.
Philology—Comparative, Lectures.
Geology, Dana,
History of Philosophy, Schwegler.

Synopsis of Scientific Course.

FRESHMAN YEAR.

First Term.

Mathematics—Geometry, Chauvenet.

Natural Philosophy, Avery.

Latin—Virgil.

German—Steiger and Harris.

Second Term.

Mathematics - Geometry, Chauvenet.

Natural Philosophy, Avery.

Latin—Cicero's Orations, Allen & Greenough

German—Reading and Conversation, Harris

Third Term.

Mathematics—Geometry, Chauvenet.

Natural Science—Botany, Gray's School and Field Book.

Latin—Cicero's Orations, Allen & Greenough.

German—Reading, Composition and Conversation.

SOPHOMORE YEAR.

First Term.

Mathematics—Higher Algebra, Wentworth

History—General, Myers.

German—Classic.

English—Composition and Rhetoric, Hart.

Second Term.

Mathematics—Trigonometry, Wentworth.

History—General, Myers.

German—Classics.

English—Composition and Rhetoric, Hart.

Third Term.

Mathematics—Surveying and Spherica Trigonometry.

Latin—Cicero's Essays, Elementary Classic Series.

German—Classics

English—The Study of Words, Trench.

JUNIOR YEAR.

First Term.

Mathematics—Analytical Geometry, Wentworth.

Chemistry, Remsen. Laboratory, 4 hours per week; recitation 3 hours.

English Literature, Shaw.

Science of Rhetoric, Hill.

Second Term.

Mathematics—Analytical Geometry, Wentworth.

Natural Science—Chemistry, Laboratory 4 hours per week; recitation 3 hours. Physics, Laboratory 2 hours per week; recitation 4 hours.

English Literature, Shaw.

Third Term.

Mathematics—Calculus, Taylor's Elements, or Advanced Chemistry.

Physics, Olmstead. Laboratory 2 hours per week; recitation 4 hours.

Political Economy, Walker.

Ethics, Wayland.

SENIOR YEAR.

First Term.

Zoology, Packard's Advanced Course.

Logic, Schuyler.

Psychology, Porter.

Second Term.

Astronomy, Newcomb & Holden.

Geology, Dana.

Evidences of Christianity, Alexander.

Psychology, Porter.

Third Term.

English—Shakespeare.

Philology—Comparative, Lectures.

Geology, Dana.

History of Philosophy, Schwegler.

Synoposis of Normal Course.

FIRST YEAR.

First Term.

Arithmetic—Ray's Higher.
English Grammar, Maxwell.
History—United States, Ridpath.
Geography—Descriptive, Barnes.

Second Term.

Arithmetic—Ray's Higher.
English Grammar, Maxwell.
History—United States, Ridpath.
Geography—Physical, Guyot.
Penmanship.

Third Term.

Arithmetic—Ray's Higher.
English Grammar, Maxwell.
Orthography.
Geography—Physical, Guyot.
Parliamentary Law, Roberts.

SECOND YEAR.

First Term.

Mathematics—Algebra, Wentworth.
History—General, Myers.
Constitution—United States, Andrews.
Latin—Grammar and Lessons, Allen & Greenough, and Jones.

Second Term.

Mathematics—Algebra, Wentworth.
History—General, Myers.
Physiology, Cutter.
Latin—Grammar and Lessons, Allen & Greenough, and Jones.
Music—eight weeks.

Third Term.

Mathematics—Algebra, Wentworth.
Bookkeeping.
Physiology, Cutter.
Latin—Viri Romae, Whicher.
Music.

THIRD YEAR.

First Term.

Mathematics—Geometry, Chauvenet.
Natural Philosophy, Avery.
Goology, Packard.
Composition and Rhetoric, Hart.
English Literature, Shaw.

Second Term.

Mathematics { Geometry Chauvenet. / Trigonometry, Wentworth. }
Composition and Rhetoric, four weeks, Hart.
Botany, eight weeks, Gray.
Natural Philosophy, Avery.
Methods of Teaching, Wickersham.

Third Term.

Mathematics—Surveying, Wentworth 5 weeks
Botany, Gray.
Political Economy. Walker.
Methods of Teaching, Wickersham.
Kindergarten.

FOURTH YEAR.

First Trem.

Chemistry, Remsen. Laboratory 4 hours per week; recitation 3 hours.
Philosophy of Education, Rosencrans.
Psychology, Porter.
Teaching and Criticism.
Drawing.

Second Term.

Chemistry, Remsen. Laboratory 4 hours per week; recitation 3 hours.
Geology, Dana.
Astronomy, Newcomb & Holden.
Phsychology, Porter.
Teaching and Criticism.
Drawing.

Third Term.

Geology, Dana.
History of Education, Gainter.
School Law.
School Management, Wickersham.
Teaching and Criticism.

Synopsis of Preparatory Department.

CLASSICAL COURSE.

JUNIOR.

FIRST TERM.

Latin { Grammar, Allen & Greenough. / Reader, Jones' Latin Lessons.

Arithmetic, Ray's Higher.

History—United States, Ridpath.

Geography—Descriptive, Barnes' New.

SECOND TERM.

Latin { Grammar, Allen & Greenough. / Reader, Jones' Latin Lessons.

Arithmetic, Ray's Higher.

History—United States, Ridpath.

Geography—Physical, Guyot.

THIRD TERM.

Latin—Viri Romæ, Whicher.

Arithmetic, Ray's Higher.

Geography—Physical, Guyot.

MIDDLE.

FIRST TERM.

Latin—Cæsar, Harper & Tolman.

Constitution—United States.

Algebra, Wentworth.

SECOND TERM.

Latin—Cæsar, Harper & Tolman.

Physiology, Cutter's Revised.

Algebra, Wentworth.

THIRD TERM.

Latin Virgil, Harper & Miller.

Physiology, Cutter's Revised.

Algebra, Wentworth.

Botany, Gray's School and Field Book.

SENIOR.

FIRST TERM.

Latin Virgil, Harper & Miller.

Natural Philosophy, Avery.

Geometry, Chauvenet.

Greek { Grammar. / Reader, White's First Greek Book.

SECOND TERM.

Latin—Cicero's Orations, Allen & Greenough.

Natural Philosophy, Avery.

Geometry, Chauvenet.

Greek { Grammar. / Reader, White's First Greek Book.

THIRD TERM.

Latin—Cicero, Allen & Greenough.

Botany, Gray's School and Field Book.

Geometry, Chauvenet.

Greek { Grammar. / Reader, White's First Greek Book.

SCIENTIFIC COURSE.

JUNIOR.

FIRST TERM.

Latin { Grammar, Allen & Greenough.
Reader, Jones' Latin Lessons.

Arithmetic, Ray's Higher.

History—United States, Ridpath.

Geography—Descriptive, Barnes, New.

SECOND TERM.

Latin { Grammar, Allen & Greenough,
Reader, Jones' Lessons.

Arithmetic, Ray's Higher.

History—United States, Ridpath.

Geography—Physical, Guyot.

THIRD TERM.

Latin, Viri Romæ, Whicher.

Arithmetic, Ray's Higher.

Geography—Physical, Guyot.

SENIOR.

FIRST TERM.

Latin—Cæsar.

Algebra, Wentworth.

Constitution—United States, Andrews' Manual.

SECOND TERM.

Latin—Cæsar.

Algebra, Wentworth.

Physiology, Cutter's Revised.

THIRD TERM.

Latin—Virgil.

Algebra, Wentworth.

Physiology, Cutter's Revised.

Reports.

Grades of studies are read in chapel at the end of each month, and at the end of each term; grades for the term are sent to the home address of parent or guardian.

Bible Study.

Weekly Bible lessons are taught in all the courses throughout the year. During the past year the college students have been taught in one section and the preparatory students in another. The former have studied during the year John's Gospel and have begun the study of the Work of the Spirit. The latter have studied during the entire year The Life of Christ.

Chapel Rhetoricals.

Students are required to give a rhetorical each term. All in the regular College classes are required to give orations. Students in the Preparatory or Normal dapartments are required to give declamations or write essays as they may choose. These rhetoricals are usually given in connection with Chapel service, but may be given before the public. During the past year, two public entertainments have been given, consisting of orations, interspersed with declamations and music. The first of these was given by the Juniors and Sophomores, May 10th, and the second by the Freshman May 24th.

Examinatons.

On the completion of each subject a final examination is given, and at such other times as the instructor may choose.

Description of Courses.

CLASSICAL.

This is the College course par eminence. It is designed to be the full equivalent of similar courses in the best colleges of the land. In the professions, competition is so close that thorough preparation is required. The seven years of earnest work which is demanded are necessary to give this thorough preparation.

The stem of this course is Latin, Greek, and Mathematics. The work in these lines is as extensive as the work required in similar institutions. The aim is to do this work as thoroughly as it is done anywhere.

SCIENTIFIC.

This course also requires four years for its completion. In it Greek is omitted, but all other essentials of a thorough education are to be found. Two years of German, and additional mathematical or scientific work is required. In the professions, when Greek is not needed, this course gives sufficient breadth of culture, together with scientific instruction.

The science work in the college is designed to be rigid in character and up to date in method.

PSYCHOLOGY AND PHILOSOPHY.

Porter's Intellectual Science and Schwegler's History of

Philosophy are the text books. A whole year is given to these subjects. Consciousness, presentation, representation, thought and intuition are each in turn investigated. At every step the appeal is made to experience to corroborate the dictum of the author.

ENGLISH LITERATURE.

Three lines of work are followed in this subject. Shaw's work on English Literature is used as a basis. It gives a bird's eye view of the whole field. Supplementary to this, several works of the best authors are read, and carefully discussed in the class room. This gives a thorough knowledge of a few standard books and their authors. In addition to this, critiques are required from each member of the class covering a book and its author. This requires individual investigation and systematic formulation of facts gathered by research.

The rudiments of Philology are presented in the last term of the Senior year in both Scientific and Classical courses. A general view of language is presented, showing something of the relationship of the members of the various families of speech, and a sketch of the history of the English language and of the causes which bring about change.

RHETORIC.

In the earlier work Hart's Composition and Rhetoric is used. Outside of the text book, original work is required. A thorough drill in writing essays is given. Special attention is paid to the preparation of outlines for these essays. In the later work, Hill's Science of Rhetoric is used. The design is to prepare the student for effective speaking. The laws of the mind and the adaptation of truth to the thinking mind so as to

lead to action are carefully studied. In argumentation the effect of a priori and a posteriori arguments are studied in actual discussion.

GREEK.

The Greek course is begun in the Senior preparatory year, and is continued throughout the classical course until the close of the Junior year. It is the aim to secure a good foundation in the grammatical principles of the language, so that in reading the authors studied there may be a ready appreciation of the thought and literary excellence. Selections have been read this year from Xenophon's Anabasis and Memorabilia, Homer, Demosthenes, Plato and Æschylus. In the last term's work a Greek play is studied, which may be a different one from that of the preceding year. A class in the Greek Testament has been heard during the past term.

LATIN.

Latin is begun in the Junior preparatory year, and the most advanced work is in the Sophomore classical course. The Roman system of pronunciation is used. Viri Romæ has been introduced as an intermediate step between the grammar and Cæsar. In the first year's work special effort is made to make evident the indebtedness of the English grammar and lexicon to the Latin for explanation of forms and derivatives. The course is intended to give exercise in the study of the different styles of literature in the period of its highest development.

GERMAN.

The study of German extends through the Freshman and Sophomore years of the scientific course. During the first two terms special attention is paid to correct pronunciation, gram-

matical forms, rules of syntax, translating English into German, and reading easy German. Rapid reading is the aim of the third term's work. The second year is devoted to the study of German classics and German literature. Conversation-exercises accompany the work of both years.

MATHEMATICS.

In the Preparatory and Normal classes students spend three years in the study of Arithmetic, Algebra and Geometry, dividing the time about equally among them. It is of exceeding importance that this ground-work should be well laid. Hence, the more thorough equipment and preparation the student can bring to his work the better. He should not attempt to enter any class in advance of his real attainments. The advice of the professor in charge must be accepted as to the fitness of the pupils to enter or continue in one of these studies. Much original work in problems is required. The note book and written test are made use of in this department.

Geometry, solid and spherical, and Higher Algebra belong to the college courses. The latter embraces chapters in Logarithms, Series, Permutations, Theory of Limits, of Numbers, and of Equations.

Plain and Spherical Trigonometry with applications to Surveying is next in order.

In analytics the geometrical and the algebraical methods of proof are united in a systematic study of the line, circle, parabola, ellipse and hyperbola, a short study of the higher plane curves is appended.

The Calculus, Differential and Integral receives one-half

year's attention, with much practical application.

These courses must be pursued consecutively. It is better to have no break in the pursuit of these courses.

Some attention will be given to the history of mathematics.

The study of mathematics has three uses: first, as a mental discipline in developing the mathematical habits of exactness in detail, logical method, planning to an end, the study of conditions, use of devices, and the investigation of relations; second, for a large application in practical life; and, third, as a foundation for the work in other subjects, as Physics, Astronomy, etc. Any one of these uses is a necessary and sufficient reason for the careful pursuit of this branch of learning.

HISTORY.

During the first and second terms of the Junior preparatory year,and the same terms of the first year, of the Normal course, U. S. History is studied. In the classical course English History is pursued during the first and second terms of the Sophomore year. During the first and second terms of the Freshman year in the classical course, and the first and second terms of the Sophomore year in the scientific course General History is studied, attention being given to the three divisions—Ancient, Medieval and Modern. Thus the study of History is pursued during eighty-four weeks of the classical and fifty-six weeks of the scientific course.

PHYSICS.

Preparatory students take Avery's Natural Philosophy two terms with much problem work.

Junior Physics also extend through two terms. A knowl-

edge of Trigonometry is a prerequisite. The mathematical topics, with those bearing on the results of modern research-methods, receive the largest attention.

The laboratory work is wholly individual. The experiments used are chiefly those for verifying laws, determining important constants, and for making measurements. It is expected that both in facility and extent, experimental work in Physics will receive still larger attention the coming year.

CHEMISTRY.

The course in Chemistry consists of two terms in general chemistry for both classical and scientific students, in which descriptive and theoretical chemistry are studied from textbook, and laboratory practice. The chemical laboratory is well furnished, having balances, glassware of all kinds, more than two hundred different chemicals, heat, water, and individual desks. Half the time for twenty weeks is given to the laboratory, where each student is expected to perform for himself at least one hundred experiments.

All experimental work must be carefully recorded in note books, by description, diagram, and the chemical equation and formula.

Opportunity is given for work in Qualitative Analysis as a scientific elective, and for the benefit of those wishing to study pharmacy or medicine.

A fee of $3.00 is charged to cover the expense of chemicals used.

ASTRONOMY.

Newcomb & Holden's text-book is used. The planets and many of the constellations are located, and the change in the

appearance of the planets are noted. The mathematical elements of the starry system investigated.

ZOOLOGY AND GEOLOGY

Together occupy one full year's time in their study. The study is made from standard advanced text-books. Collateral reading and research is also required. A number of specimens is available to illustrate the work in each of these sciences.

BOTANY.

Eighteen weeks are given to this subject. Gray's school and Field Book is used. After the text book has been mastered the members of the class commence the work of analyzing and pressing flowers. Each member of the class is expected to an lyze from sixty to one hundred native plants and to preserve the pressed specimens in a blank book. Kansas furnishes a great variety of beautiful specimens for this purpose.

LABORATORY

The Chemical Laboratory is fitted with individual desks, equipped with test tubes, flasks, crucibles, retorts, retort stands, spirit lamps, and a set of common reagents. There is a case of reagents for Qualitative Analysis, also a large case of the metals, metal salts and important compounds. A full line of glassware blowpipes, chemical thermometers, and a Troumer Balance.

For the Physical Laboratory there has been purchased the current year a new double plate Holtz machine with X-ray attachment. The plates are 17 inches in diameter, and geared to revolve two thousand times a minute. The Crookes' Tube and Edison's Fluroscope are of the best make. Excellent radiographs have been taken by this outfit. The outfit cost $90 There has also been added, this year, a Grove battery with Electolydes apparatus.

Normal Course.

This course has been arranged to meet the demands for competent and professionally trained teachers. The course of study is equal to that of the State Normal. This department receives the same careful attention given to the other departments.

Many of the students are availing themselves of the opportunities afforded by the normal course. The number taking this course increases each year. The Normal students receive the same privileges as the students of the other departments and are received on equal terms in the college societies.

Equally careful instruction is given in both the academic and professional branches. During the last year of the course each candidate for graduation is required to do actual teaching. The teaching so done is at all times under the direct supervision of the regular professors and instructors. who offer such suggestions and kindly criticism as each student may need.

Classes in the common branches are taught during the entire year, to meet the needs of teachers, and those preparing to teach, who are not able to be in school more than one or two terms.

Those holding second grade certificates are admitted to this course without an examination. Others are required to pass an entrance examination. Thorough work is required, and the

passing grade for each study of the course is 80 per cent.

THE STATE CERTIFICATE.

The Normal and Classical courses of study of Cooper Memorial College have been approved by the State Board of Education, and a graduate of either course, after passing an examination in Philosophy of education, History of Education, School Law, Methods of Teaching and School Management, will be given a three years' certificate, good in any of the public schools of the State.

At the end of three years after receiving such a State certificate, good in all the public schools in Kansas, will be given, provided that two of these years shall be spent in successful teaching.

Preparatory Department.

The Preparatory course is outlined to fully prepare for the Classical and Scientific courses. The instruction is given by the same professors in charge of the college work, and the privileges of the preparatory students are the same as those of the college.

The first year in both Classical and Scientific courses covers advanced work in the common English branches, a whole year being given to Arithmetic and Geography—descriptive and physical. In Arithmetic Ray's New Higher is the text book followed and is supplemented by work from the seventh grade of Prince's Arithmetic. In United States History in addition to the careful study of Ridpath's Academic Edition, some additional reading and examinations of copies of original documents has been required. Next year supplementary reading and the study of public documents will be considerably increased, owing to better facilities for such work.

Recognizing the fact that the study of Latin is one of the best aids to the understanding of the English grammar, the study of Latin begins in this year, and two terms are given to the grammar and reader, and the last to Viri Romæ. Teachers, or those preparing to teach, will find this an excellent year of

preparation for their work, at the same time a credit can be given on the regular college courses.

The second year carries the study of Latin, through three books of Cæsar and two books of Virgil.

The Fall term of sixteen weeks is given to physiology, five hours per week. In the Winter and Spring terms the constitution of the United States is studied. In these two studies special care is exercised to give the pupils a thorough practical knowledge of these sciences. The study of Algebra is begun and carried throughout the year.

In the third year, which belongs only to the classical course, Virgil and Cicero are studied during the year's work in Latin; and the Greek Grammar and Reader is also studied throughout the year.

Avery's Natural Philosophy is studied during the Fall and Winter's terms, and Botany (using Gray as a text book) during the Spring term. In Mathematics two terms are devoted to Geometry and one to Advanced Albegra.

Art Department.

Miss Alice M. Brown, Instructor.

Instruction: Classes are open throughout the year, in Crayon and Charcoal Drawing, Pastel, Oil, Water Colors and China Painting.

Studio: The studio has north light and is fitted up with all the necessary equipments. It is open to visitors every week day.

During the past year a larger and more improved kiln for firing China has been put in, also a fine lot of new studies have been added.

Art Reception: The annual Art reception has become one of the pleasing features of the Fall Term.

Tuition: For single lessons, 50 cents; China Painting lessons, 60 cents. Special Rates for 20 lessons to regular students of the college.

Summer Term: The five weeks Summer term will begin May 27th. Special Rates for ten lessons.

Terms of Admission.

Any person of good moral character, not too yonng to do the work, may be admitted as follows:

1. To Junior Preparatory class, on giving evidence of sufficient knowledge of the common branches to carry the required subjects.

2. Normal department. See description of Normal courses.

3. Candidates for admission to the Freshman class are required to satisfactorily pass an examination in the subjects of the Preparatory department, or to present a certificate from high school, or college, showing that equivalent work has been done in a satisfactory manner. An applicant may be admitted although deficient in some of these requirements, provided such deficiencies are not so serious, as in the judgment of the Faculty to interfere with his doing the regular work; but all deficiencies must be made good within a reasonable period.

4. Persons desiring to pursue some special line of study, without becoming candidates for a degree, are allowed to register after having gained the consent of the instructors under whom the work is to be carried on, and approval of the Faculty. Special students are subject to the same discipline as regular students. Regular attendance upon recitations and examinations is required.

Expenses.

Tuition in College, Preparatory and Normal Courses.

First Term, Sixteen weeks	$12 00
Second Term, Twelve weeks	9 00
Third Term, Twelve weeks	9 00
Incidental Fee, per Term	1 00

Tuition, First Year of Preparatory and Normal (The common branches and Latin.)

First Term, 16 weeks	$10 00
Second Term, 12 weeks	7 50
Third Term, 12 weeks	7 50
Incidental Fee, per Term	1 00

Special Fees.

For graduating in any course	$5 00
For course in Chemistry	3 00
For Examination to those not in College	2 00

Tuitions and fees as above are due in advance, when not so paid or when rebate is given the rate shall be $3.50 per month in all but first year Preparatory and Normal which shall be $3.00 per month, one study $1.25 per month, two studies $2.50 per month.

No allowances made for less than one month.

Boarding.

Boarding in private families, including lodging and fuel, $3 per week. Most of the students board in one of the boarding

clubs. Of these there were four the past year. These clubs are well conducted. They are managed by private parties of experience in this work and give excellent satisfaction. Club prices have been as follows: Table board $1.50 to $2.00 per week. Room rent 50 cents. Total $2, to $2.50 per week. This does not include fuel and light. A few students board themselves at a total cost of $1.50 to $2.00 per month. Families which move to Sterling to educate their children find rent very reasonable, and living as cheap as can be found anywhere. The whole expense of attending College (exclusive of personal items) will range from $120 to $200 per year and in few cases exceeds $150.

College Associations.

The Chrestomatheon Literary society was organized in 1888. It has an elegant hall seated with opera chairs. During the year they have added a new piano. They have a library of about 500 volumes.

The Theomoron Literary society was organized in 1894. Its hall is equal to that of the other society. They have recently pnt in new chairs and a fine toned piano. During the past year they have added an elegant bookcase and have founded a library.

The first inter-society contest took place on the 17th of December. It was creditable throughout and the winners were in doubt till the decision of judges was announced. The societies

were represented by a declamer, an orator, an essayist and two debaters from each society. The question debated was "Resolved that United States Senators should be elected by the people." The Chrestomatheons received the largest number of points and thus won the first contest.

One of the most energetic and successful organizations of the College is the Prayer Guild. It meets on Monday evening of each week. The attendance has been good, the work has been carefully planned, and the interest has been sustained throughout the year.

The Oratorical Association not satisfied with home contests has made special efforts to arrange for competition with students of other institutions.

The Cooper Courier published by a corps of editors elected by the students has sustained its well earned reputation. It is published each month during the college year. It is fully up to the standard of college papers, and its editors are members of the Kansas College Press Association.

During the past year, under the auspices of the Ladies' Literary club of the city, a course of lectures has been given. Speakers of national reputation, including Burdette and DeWitt Miller—appeared before Sterling audiences. The course was well patronized.

The Musical Department.

Owing to a failure to secure a suitable teacher, but littte work has been done during the year. Efforts are being put forth however, to secure a competent professor for the position of musical director, and it is hoped that this will be arranged before the beginning of another year.

Location.

Sterling, the seat of Cooper Memorial College, is situated in Rice county, Kansas, in the valley of the Arkansas river. It is on the main line of the Atchison, Topeka & Santa Fe, and Missouri Pacific railways, It is near the geographical center of the State and is one of the most beautiful and prosperous towns of Central Kansas. On account of its many trees it has become widely known as the "Forest City." It has a population of about two thousand. Under the State prohibitory law there are do saloons. The city has an excellent system of water works, a telephone system, and is lighted by electricity. The Arkansas valley is one of the most productive regions in the State. Small grain, corn, sorghum, fruit, broom corn, and live stock, are staple products. Sterling is said to be the largest

broom corn market in the world. Sterling is in the center of the salt region of Kansas and has a large salt plant in operation.

Sterling affords excellent educational advantages in its public schools. There is a central building which has recently been enlarged, and two other buildings in other parts of the city. A good High School is maintained.

Historical Statement.

In October, 1886, the Sterling Land Investment Company offered a site and building for a College to the United Presbyterian Synod of Kansas, on condition that the Synod endow the institution. The Synod accepted the offer and was allowed five years to raise the endowment. In October, 1881, a deed for the building and campus was delivered by the Sterling Land and Investment Company of Kansas, the required endowment of $25,000 having been raised.

The College was opened for students in November, 1887, being at this time in charge of Professors A. N. Porter and S. A. Wilson. The enrollment was small the first year, but increase steadily in the secceeding years. During the first year the students were all in the preparatory department, but soon the collegiate classes were represented and the first class graduated in 1892. Since that time a class has graduated each year. Within the last three years the college classes proper have increased very rapidly in numbers, and now the collegiate department is the strong department instead of the preparatory as in early years.

Register of Students.

Senior.

Brush, John U., *cl* ..... Walton
Finley, William Isaac, *sc* ..... Lyons
Grandy, Mabel Latham, *sc* ..... Sterling
Keach, Orin A. *cl* ..... Wichita
Newby, Otto, *cl* ..... Saxman
Smith, Belle Sopha, *sc* ..... Garnett
Stormont, Estella Myrtle, *sc* ..... Sterling
Stormont, William Paul, *sc* ..... Sterling
Strong, Emma Vera *sc* ..... Sterling
Wiggins, Emma Cassie *nor* ..... Hoxie

Junior.

Mathews, David Calvin, *cl* ..... Sterling
McMillan, Herbert Bratton, *cl* ..... La Salle, Colo.
Meyer, William Henry, *sc* ..... Anthony
Pickens, Marie Janet, *sc* ..... Augusta, Ill.
Spencer, Eva Josephine, *sc* ..... Sterling
Squire, Sarah, *sc* ..... Sterling
Thompson, J. Floyd, *sc* ..... Sterling
Weede, Fred Lewis, *cl* ..... Sterling

Sophomore.

Allen, Ava Marella, *cl* ..... Sterling

Kerr, Lewis Alfred, *cl* ..... Sterling
McCoy, John Reynolds, *cl* ..... Stafford
Trueheart Marion, *sc* ..... Sterling
Randle, Wilbert Ischam, *sc* ..... Welda
Ross, Harry R. *special* ..... Sterling
Gilchrist, Gertrude J. ..... Walton

Freshman.

Aiken, Clara Alice, *cl* ..... Richmond
Atkinson, Arthur Addison. *sc* ..... Sterling
Gilchrist, William Scott, *sc* ..... Walton
Brown, Mary Lorena, *sc* ..... Sterling
Guthrie, William Gilchrist, *sc* ..... Walton
Brown, George J. *sc* ..... Sterling
Hammond, Lyman Boynton, *sc* ..... Sterling
Hammond, Thorne Whittier, *sc* ..... Sterling
Hunter, Fred Clarence Morgan, *cl* ..... Walton
King, Mary L. *special* ..... Abbeyville
Ross, Amy, *sc* ..... Sterling
Spencer, Edna Rosalia, *special* ..... Sterling
Tharp, Charles Stafford, *cl* ..... Sterling
Tustard, Maud Winona, *sc* ..... Sterling
Wallace, Ralph Foster, *sc* ..... Sterling
Stowe, Susan, *special* ..... Sterling
Thompson, Clara Belle, *nor* ..... Sterling
Hodgden, Maud, *special* ..... Lyons
VanNest, May Beatrice, *nor* ..... Sterling

Preparatory.

Senior.

Clark, Emma Elizabeth ..... Sterling
Dobbin, William David ..... Peotone
Dobbin, William H. ..... Peotone
De La Vergne, Grace Loretta ..... Hoisington
Finney, Walter Braden ..... Sterling
Graham, Ross Wallace ..... Sterling
Karns, Everett ..... Olathe
Johnston, Scott Clyde ..... Sterling
Meyer, Nellie Anna ..... Anthony
Mitchell, Elzie Ray ..... Franks, Ill.
Moore, Bertha ..... Ulysses
Sanders, Belle May ..... Cottonwood, Falls
Stahl, Walter W. ..... Lyons
Tice, Ira Nelson ..... Belcit

Middle.

Aiken, Ralph ..... La Crosse, Wash.
Bonner, Jennie ..... Jetmore
Brown, James Thomas ..... Sterling
Carter, Curtus Luther ..... Sterling
Coyle, Jessie Cochrane ..... Sterling
Coyle, Helen Thompson ..... Sterling

Davis, William Lowrey.....Sterling
Dilley, William Condit.....Sterling
Forney, Jay E.....Lyons
Fair, James Henry.....Alden
Friedline, Frederick.....Alden
McKeown, Nellie.....Siloam Springs, Ark.
Mitchell, Lizzie Rachel.....Dunavant
Munford, Raymond.....Jetmore
Smith, Louie May.....McMinnville, Tenn.
Smith, E.....Sterling
Turner; Ida May.....Hoxie
Wellman, Edward Chauncy.....Alden
Warren, William J.....Edgerton
Yielding, Richard A.....Chase

Junior

Carnahan, Samuel M.....Stockdale
Carpenter, Lepha.....Sterling
Currie, Lydia Loretta.....Olsberg
Collins, Luther Andrew.....Montrose, Colo,
Daugherty, William Wallace.....Sterling
Dobbin, Benjamin Miller.....Sterling
Fair, Norris R.....Sterling
Hill, Harry Augustus.....Huntsville
Holcomb, Edward Meldin.....Norton
Hinshaw, Asenath.....Sterling
Heggy, Minnie May.....Stafford
Leatherman, Jessie J.....Sterling
Monroe, Charles Eugene.....Lyons

McCracken, Blanche Ada ..... Dighton
McKeown, Mabel Ethel ..... Siloam Springs, Ark.
McKeown, William David ..... Siloam Springs, Ark.
Pitts, Samuel Hoskins ..... Skidderville
Pratt, Floyd ..... Saxman
Randle, Lillian Edith ..... Sterling
Ruggles, Louise ..... Sterling
Tamplin, Edward ..... Wherry
Van Pelt, George M. ..... Beloit
Webb, Harry O. ..... Sterling
Walker, Elmer C. ..... Alden
Wallace, Ora Ross ..... Sterling
Yoder, Jonathan J. ..... Mitchell

Art Department.

Aiken, Ralph	La Crosse
Caul, Jennie	Alden
Clements, Mrs. K.	Sterling
Duff, Mrs. J. W.	Sterling
English, Mrs. W.	Sterling
Grandy, Mabel	Sterling
Higley, Mrs. D. B.	Sterling
Hunt, Gladdys	Sterling
Johnson, Mrs. C. E.	Sterling
Keys, Jennie	Sterling
Lees, Minnie	Sterling
McCracken, Daisy	Sterling
McClure, Mrs. Allie	Sterling
Meyer, Nellie	Anthony
Mustard, Mary	Sterling
Patton, Mattie	Sterling
Pickens, Marie	Augusta, Ill.
Shay, Mrs. R. J.	Sterling
Skiles, Grace	Sterling
Smith, Callie	Sterling
Smith, Belle	Sterling

Smith, Maud ..... Sterling
Spencer, Della ..... Sterling
Strong, Vera ..... Sterling
Snyder Frances ..... Sterling
Trueheart, Virginia ..... Sterling
Truesdell, Nellie ..... Sterling
Williams, Wesley ..... Sterling
Williamson. Lucy ..... Sterling
Wingett, Mrs. Ella ..... Sterling
Wirshing, Sallie ..... Sterling
Montgomery, Mrs. Effie, ... Hoxie

Alumni.

1892.

ESSINGTON H. LEES, B. S.; Lawyer, Sterling, Kansas.

1893.

JAY F. BEAMAN, B. S.; Farmer Alden, Kansas.

ARCHIE C. REES, A. B.; Teacher, Sterling, Kansas.

EDWARD T. REES, A. B.; Farmer, Newton, Iowa.

1894.

GEORGE F. W. BENN, A. M.; Student of Theology, Allegheny, Pennsylvania.

EDGAR H. BLACK, A. B., Student of Theology, Xenia, Ohio.

1895.

TALMON BELL, A. B.; Professor of History, Cooper College.

1896.

Minnie Lees, B. S.; Sterling, Kansas.

William A. Phillips, A. B.; Student of Theology, Allegheny, Pennsylvania.

Della M. Spencer, B. S.; Sterling, Kansas.

1897.

Ella E. Crum, Garnett, Kansas.

Caleb B. Elliott, Delta, Colorado.

William T. Hood, Nortonville, Kansas.

John M. Kirkwood, Student of Law, Chicago, Ill.

Jesse G. Liston, Teacher, Indiana.

Summary.

I.	Alumni		15
III.	College Department—		
	Senior	10	
	Junior	8	
	Sophomores	7	
	Freshman	18	43
III.	Preparatory Department—		
	Senior	14	
	Middle	20	
	Junior	25	59
	Total Literary Department		102
IV.	Art Department		32
	Total Enrollment		134
	Less names repeated		6
	Whole number of students		128

Reasons for Attending Cooper Memorial College.

The location is healthful. The soil is sandy and dry. The rain sinks into the ground so quickly that there is little mud and no miasma. Pulmonary diseases are very rare. Many young men and women might enjoy good health and do excellent work in Cooper Memorial, who could not attend college at all in eastern institutions.

Expenses are low. The Arkansas valley is very productive. Fruits, grains and vegetables do well. The style of dress and living is not expensive in Sterling. There are not the same temptations to spend money which are to be found in larger cities.

Instruction is thorough. From the first the aim has been to do the best work that can be done. This kind of work is expected of students and required of them. Students respect professors who are able to secure from them thorough preparation for the class-room.

Christianity permeates the institution. Bible training is made a specialty. The prayer meeting guild, conducted by the students, is helpful. The associations formed in college life are elevating, because of the Christian character of the teachers and students who constitute the little world of Cooper Memorial College.

Acknowledgements.

Grateful mention is herewith made of gifts and favors to the College during the past years. Our thanks are due to the Board of Education of the United Presbyterian church for an appropriation of some $600, to the Young People of Kansas Synod and others who have contributed to the Laboratory Fund, and to other Funds as follows:

Walton, C. E. [½ to laboratory]	$24.00
Welda, C. U. [lab]	10.00
LaCrosse, C. U. [lab.]	5.00
Pittsburg, Presbytery [lab.]	5.00
Kansas City, Mo., 1st church C. U. [lab.]	3.00
Kansas City, Mo., 2d church Juniors, [lab.]	5.00
Wichita, C. E. [current fund]	15.00
Beulah, C. U. [current fund]	15.00
Arkansas City, C. U. [museum]	1.50
Nortonville, C. U. [lab.]	3.00
Sterling, C. U. [reading room pledged]	15.00
Stafford. C. U. [current fund]	3.00
Summerset, Ia., C. U. [lab.]	10.00
Cooper College, Prayer Guild, [lab]	3.00
W. M. Brook, Alaska [lab.]	10.00

Rev. J. C. Orth, Ohio, [lab.]	5.00
Jessie Parry, Arkansas City, [lab.]	2.00
Hopewell, Beloit [lab]	2.00
Lyndon, [lab.]	3.00
Total (May 10)	$139.60

To a minister of the United Presbyterian church for a library of two hundred volumes. To the Smithsonian Institution for a valuable collection of Marine Invertebrates. To the United States Government for Reports, etc. To the Sterling U. P. church, Congregational church and Citizens for papering halls and rooms.

The Library is named as a special object for the contributions of the Young People of Synod for the coming year.

FORM OF BEQUEST.

Those who intend to devise property to Cooper Memorial College are requested to employ the following Form of Bequest:

"I hereby give, devise and bequeath unto Cooper Memorial College of Sterling, Kansas, the sum of.....dollars."

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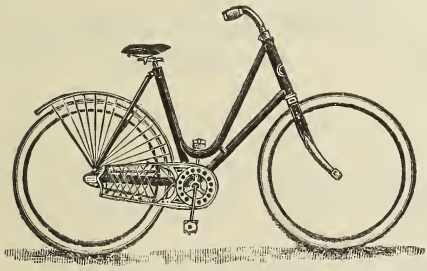

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